

FIG. 1

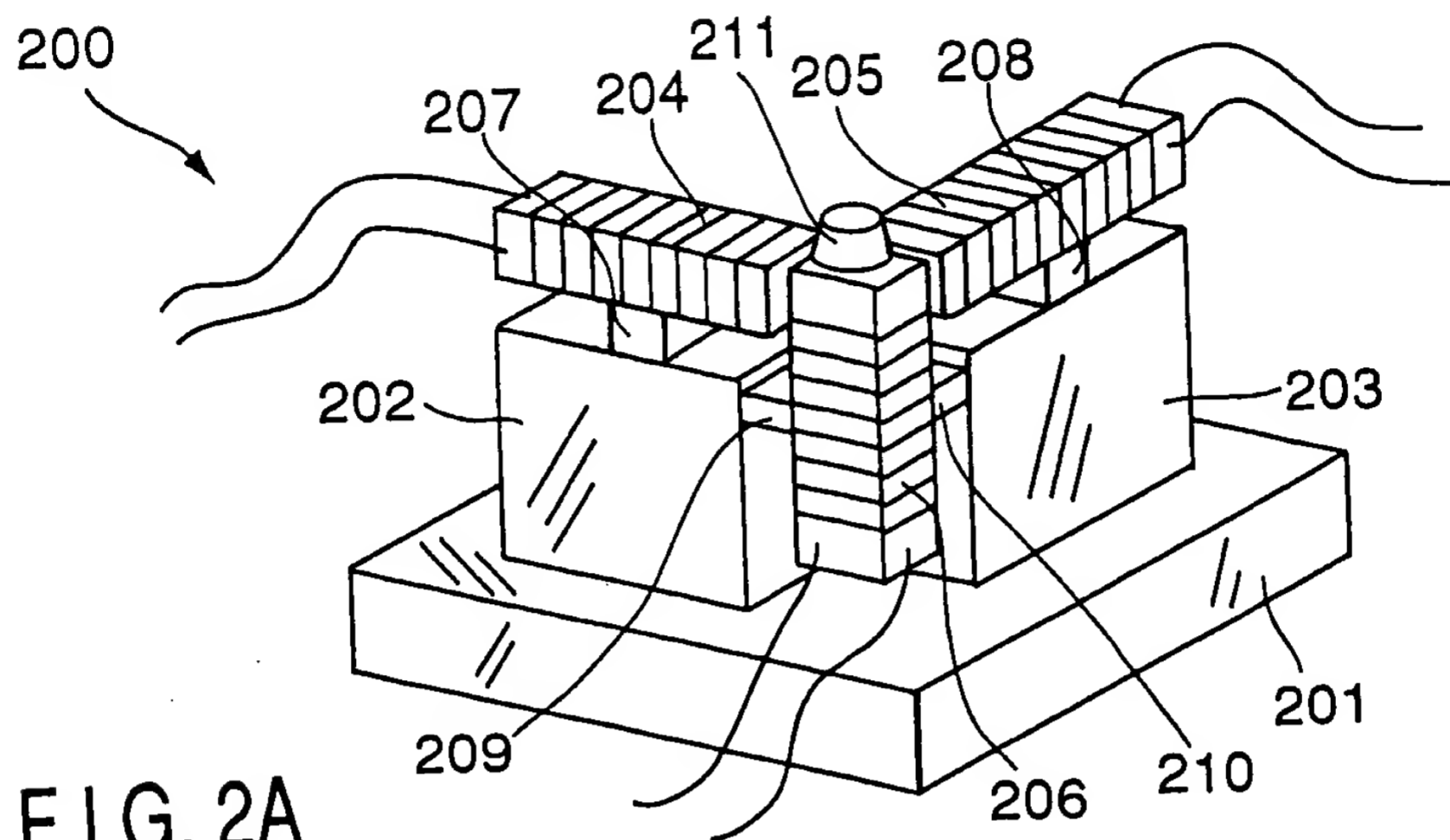


FIG. 2A

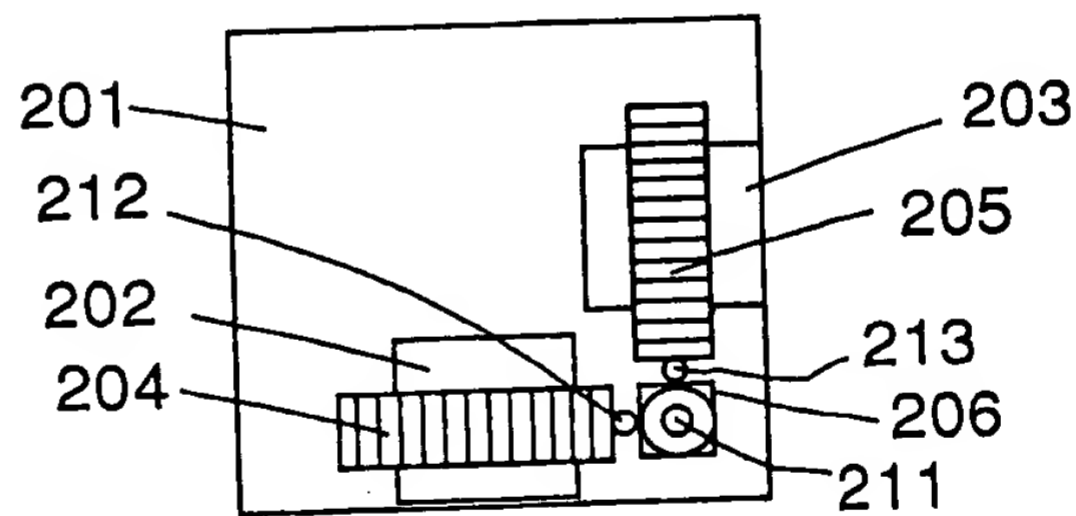


FIG. 2B

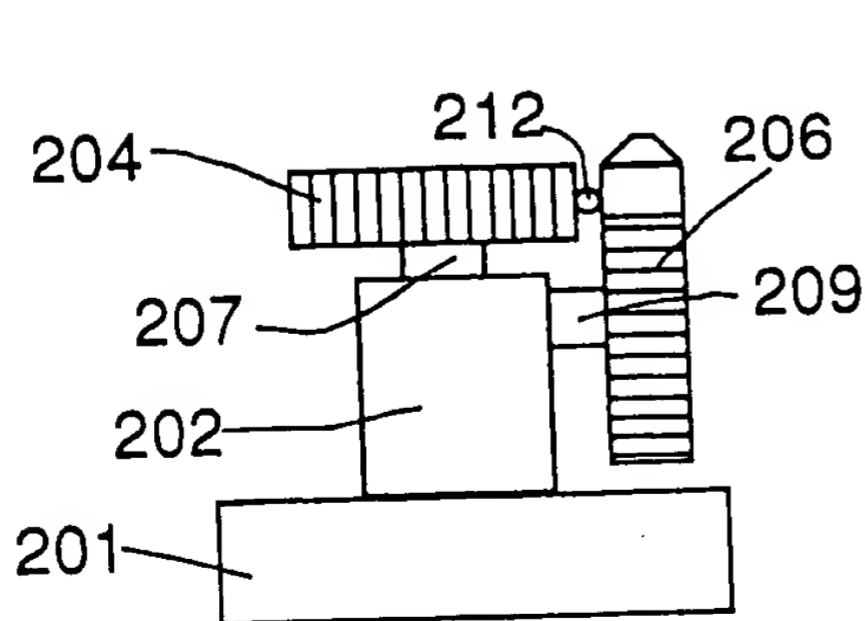


FIG. 2C

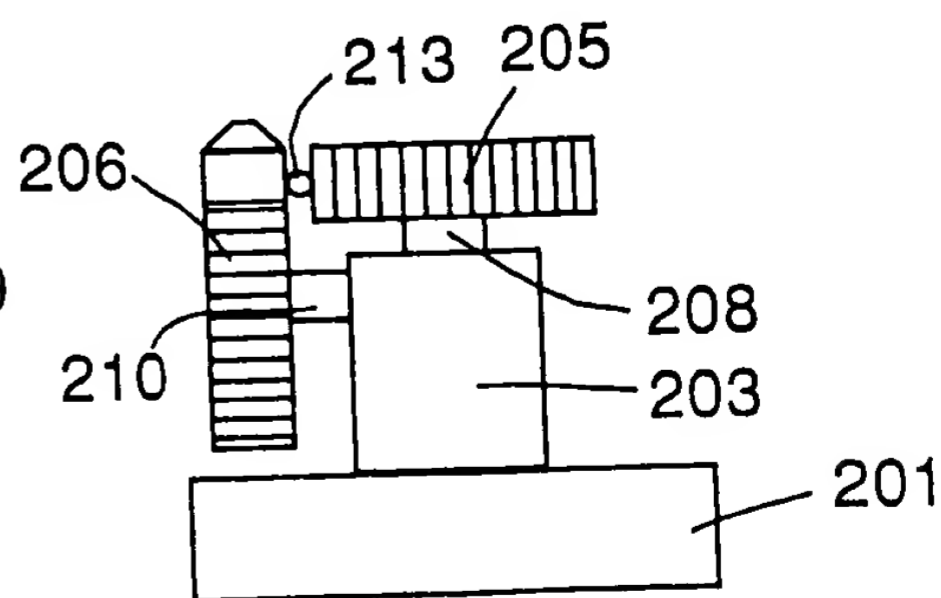


FIG. 2D

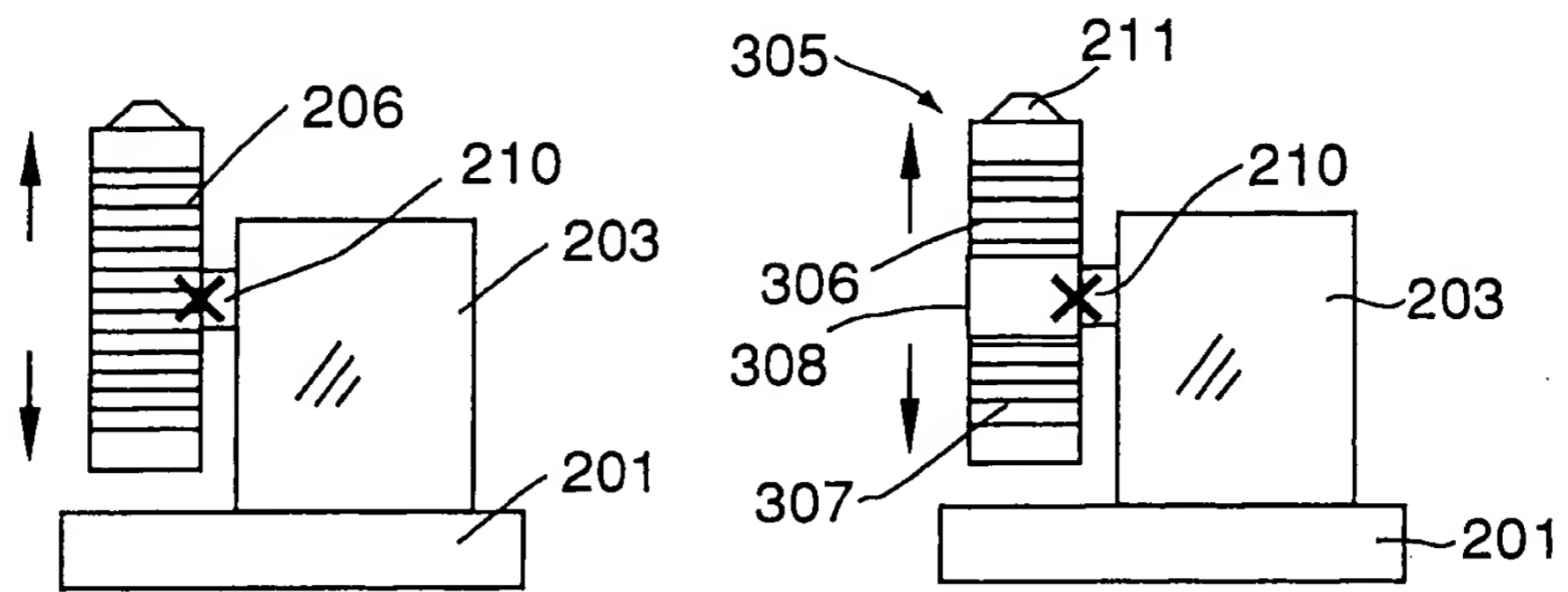


FIG. 3A

FIG. 3B

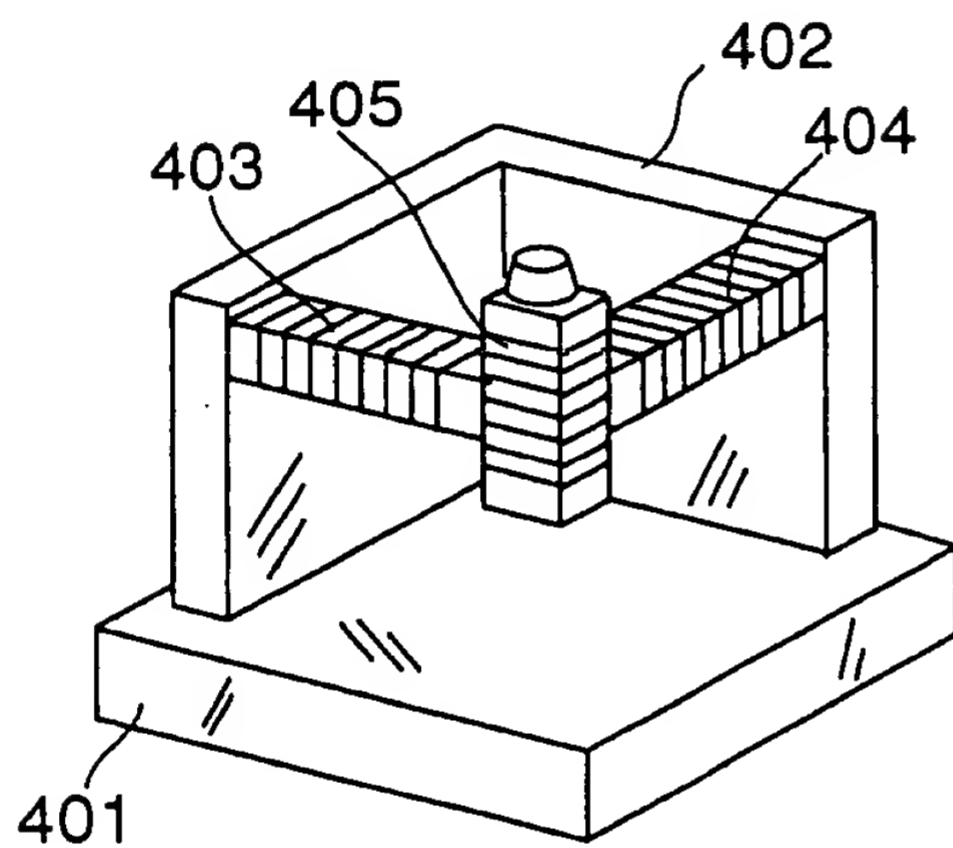


FIG. 4A

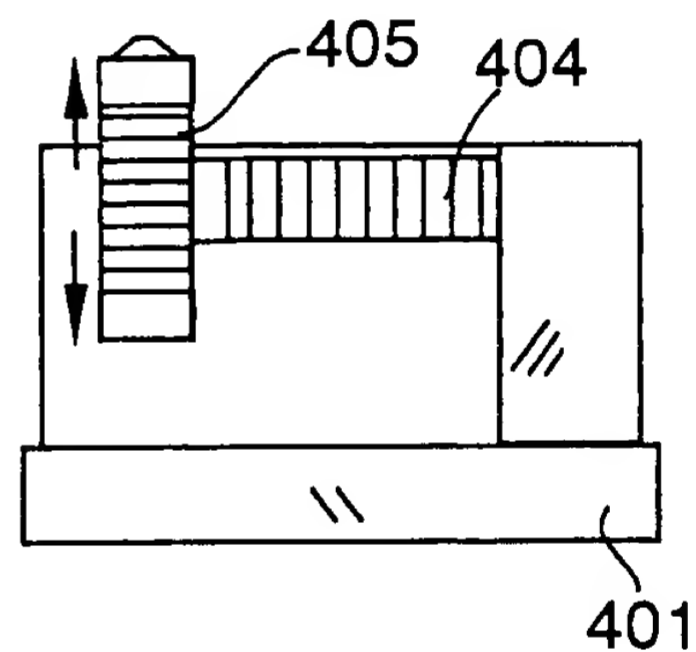


FIG. 4B

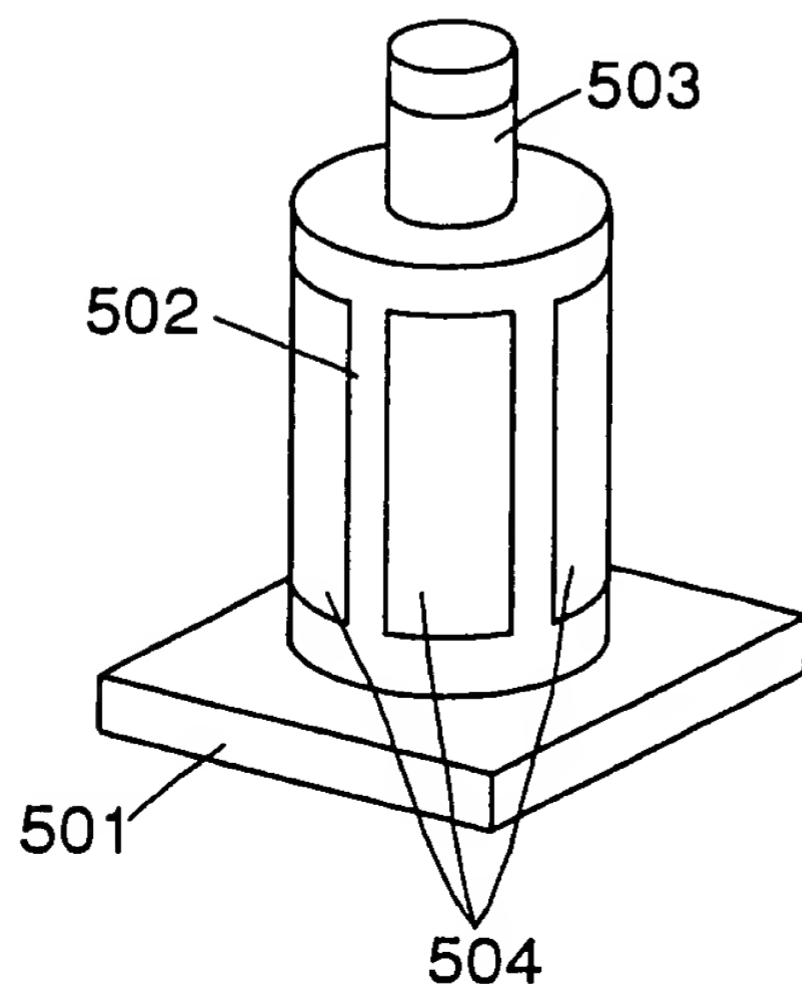


FIG. 5A

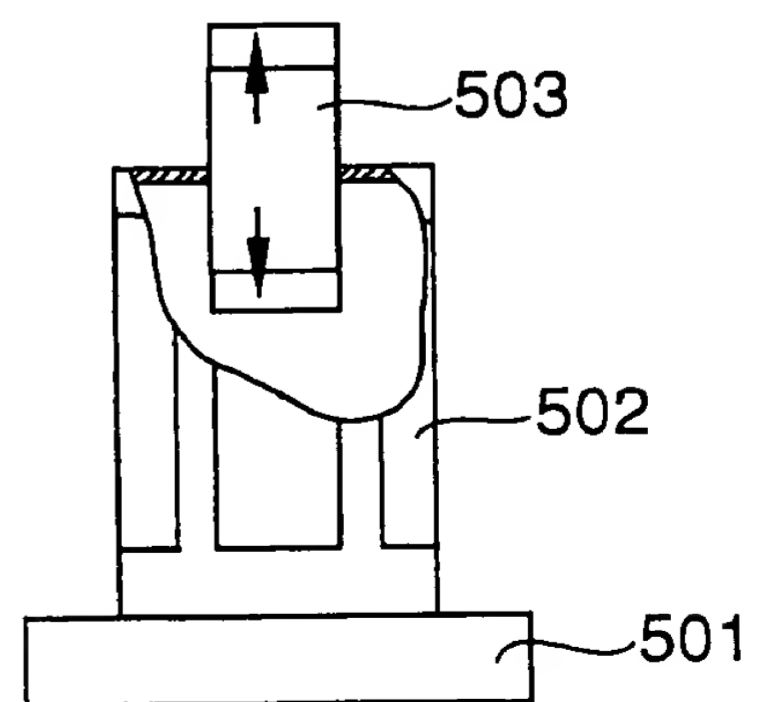


FIG. 5B

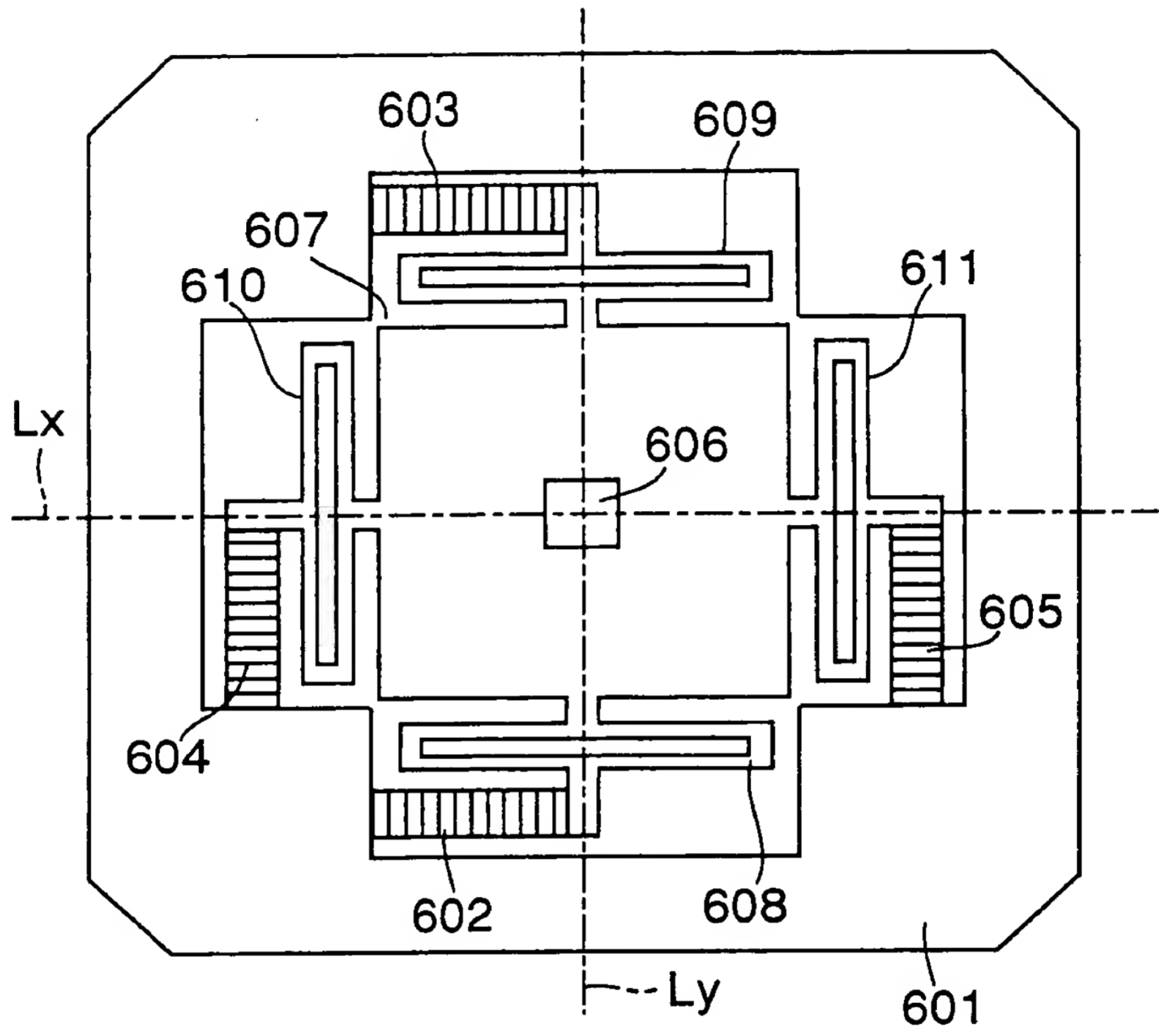


FIG. 6A

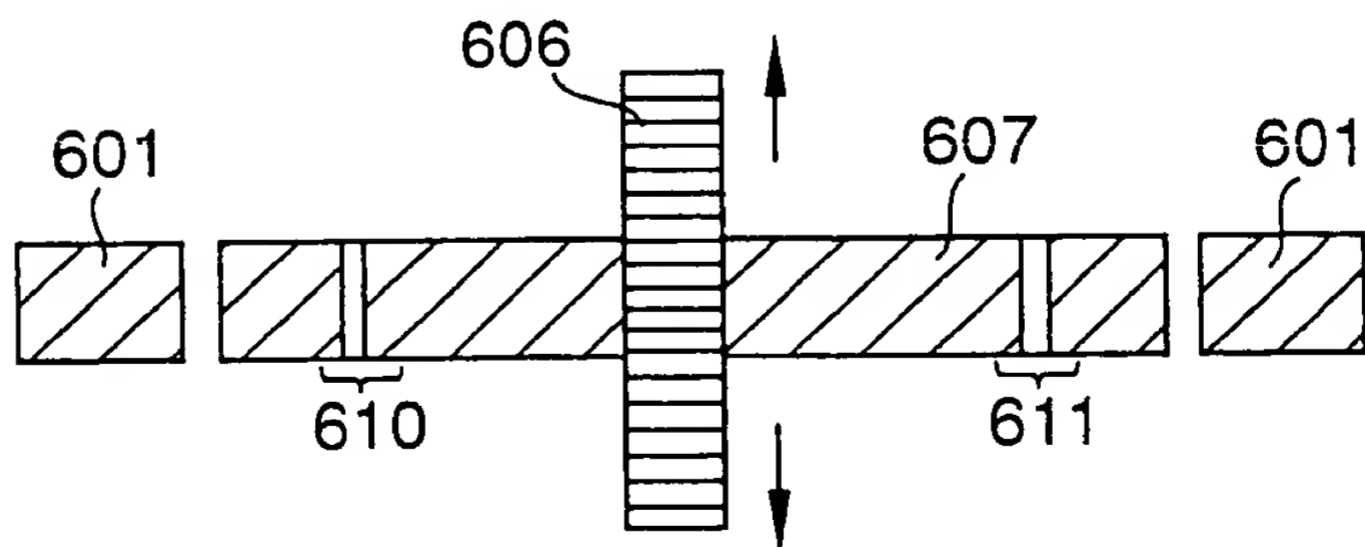


FIG. 6B

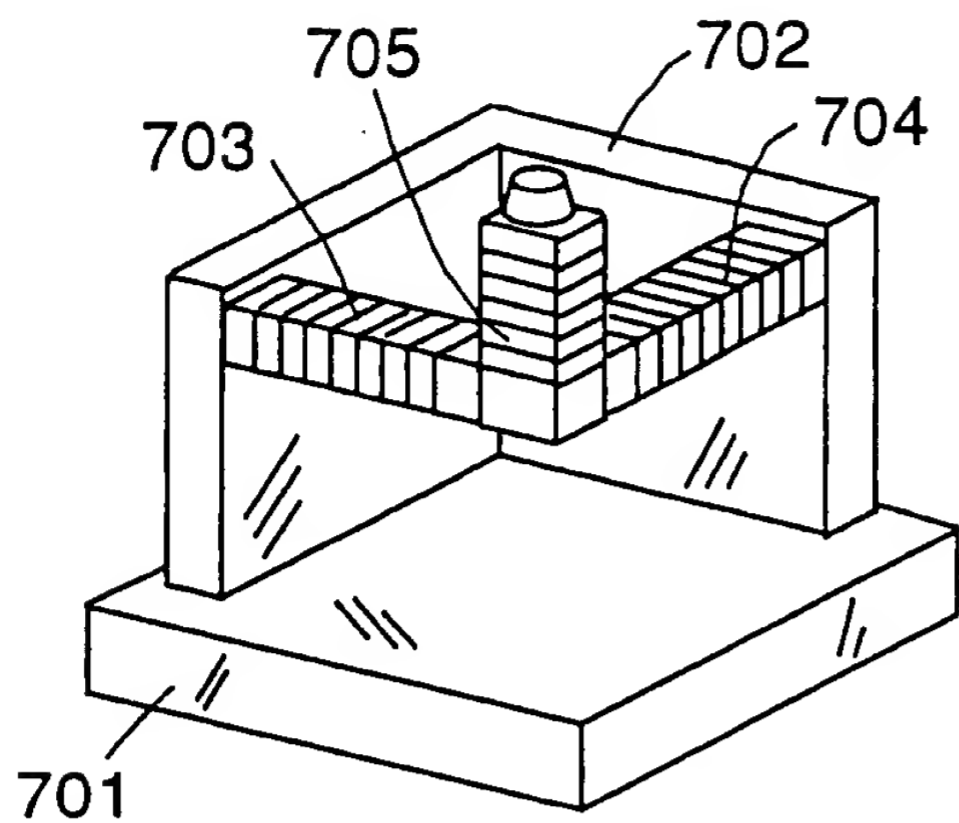


FIG. 7A

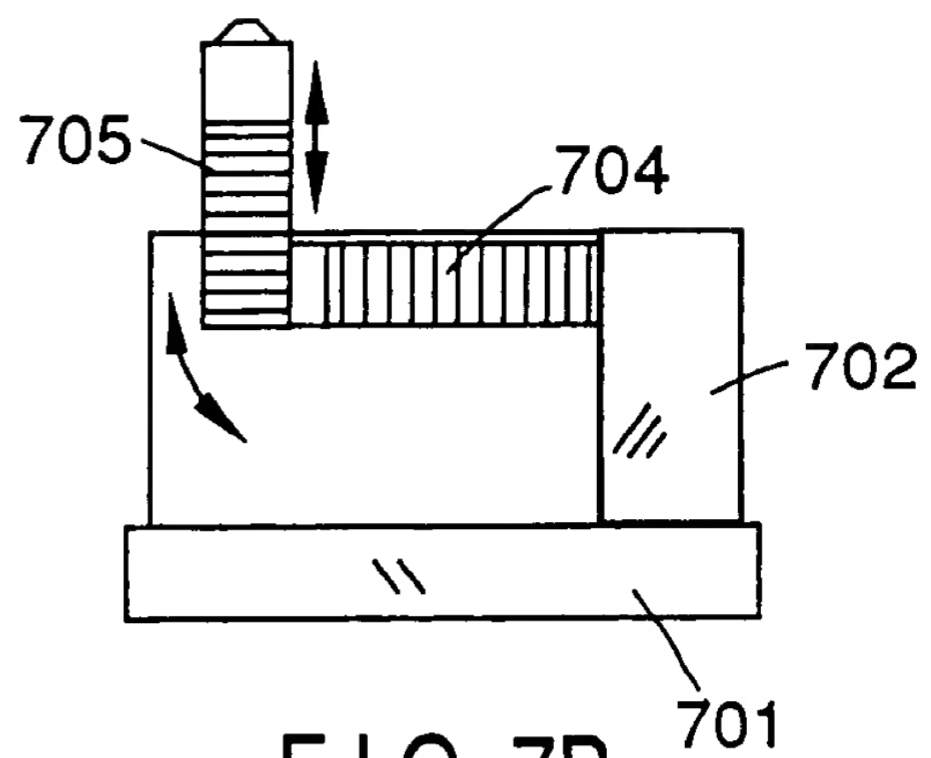


FIG. 7B

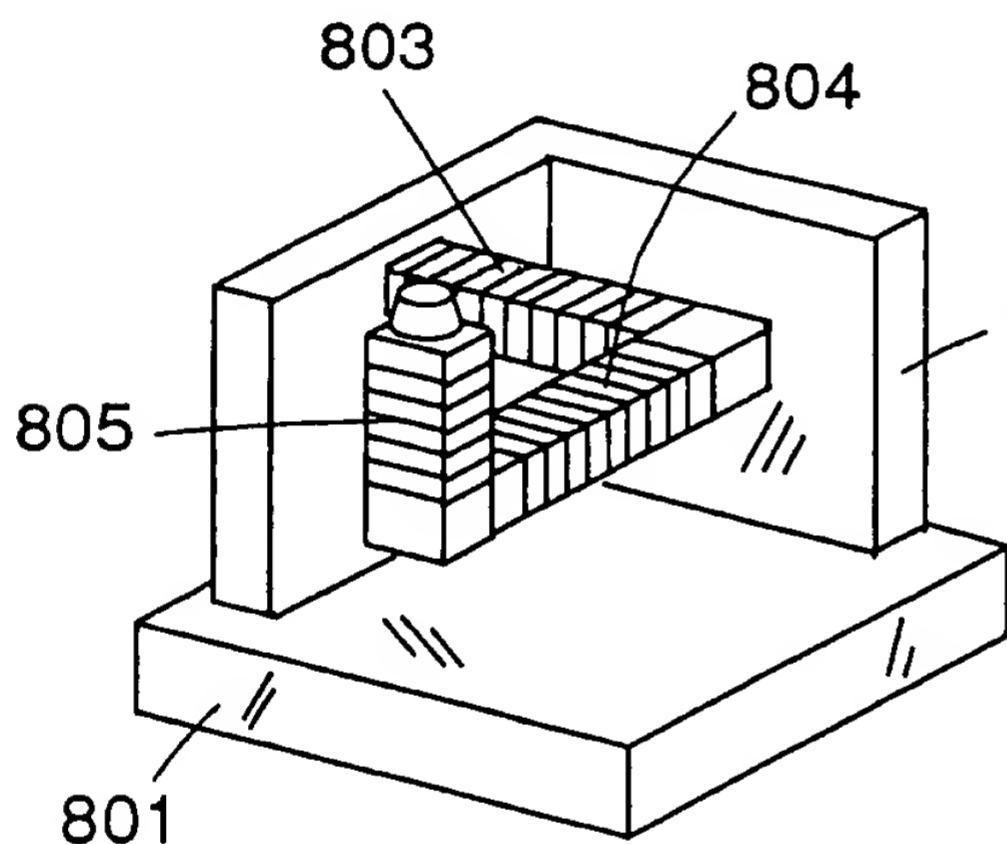


FIG. 8A

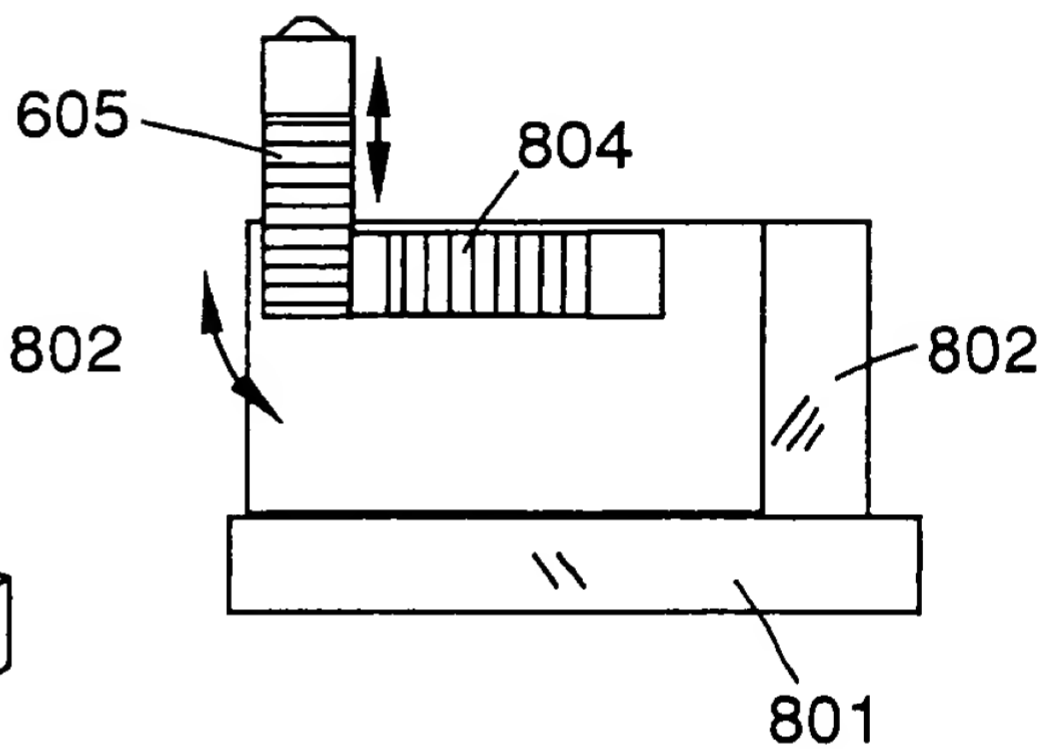


FIG. 8B

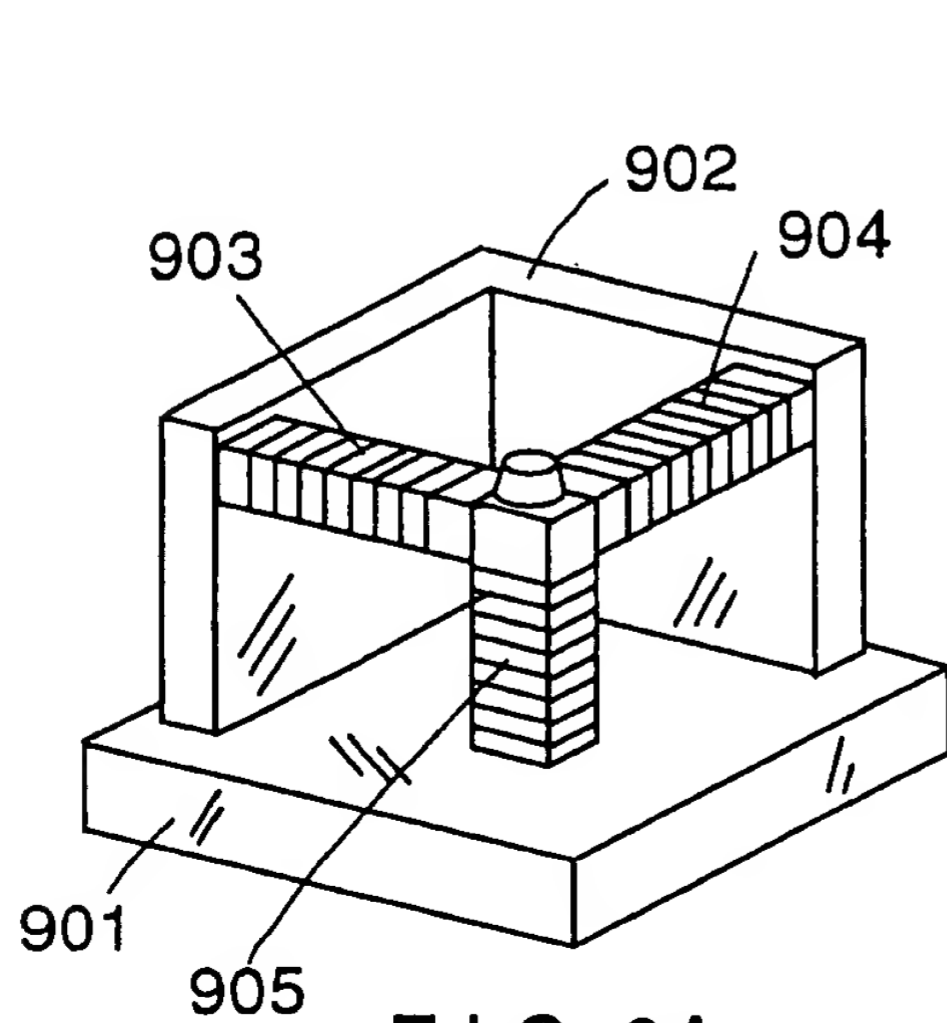


FIG. 9A

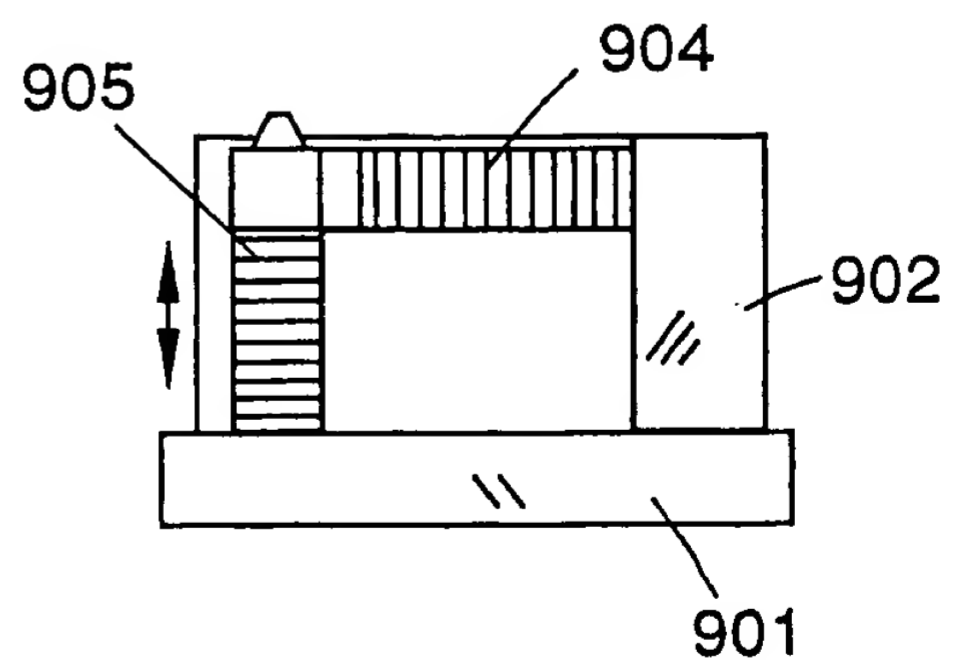


FIG. 9B



1. The first group of people who are interested in the results of the study are the researchers themselves. They want to know how well the study was conducted and whether the results are reliable. 2. The second group of people who are interested in the results of the study are the participants. They want to know how their performance was and whether they improved over time. 3. The third group of people who are interested in the results of the study are the coaches. They want to know how well their players are performing and whether they need to make any adjustments to their training. 4. The fourth group of people who are interested in the results of the study are the parents. They want to know how their child is performing and whether they need to make any adjustments to their child's training. 5. The fifth group of people who are interested in the results of the study are the fans. They want to know how well the team is performing and whether they need to make any adjustments to their strategy.

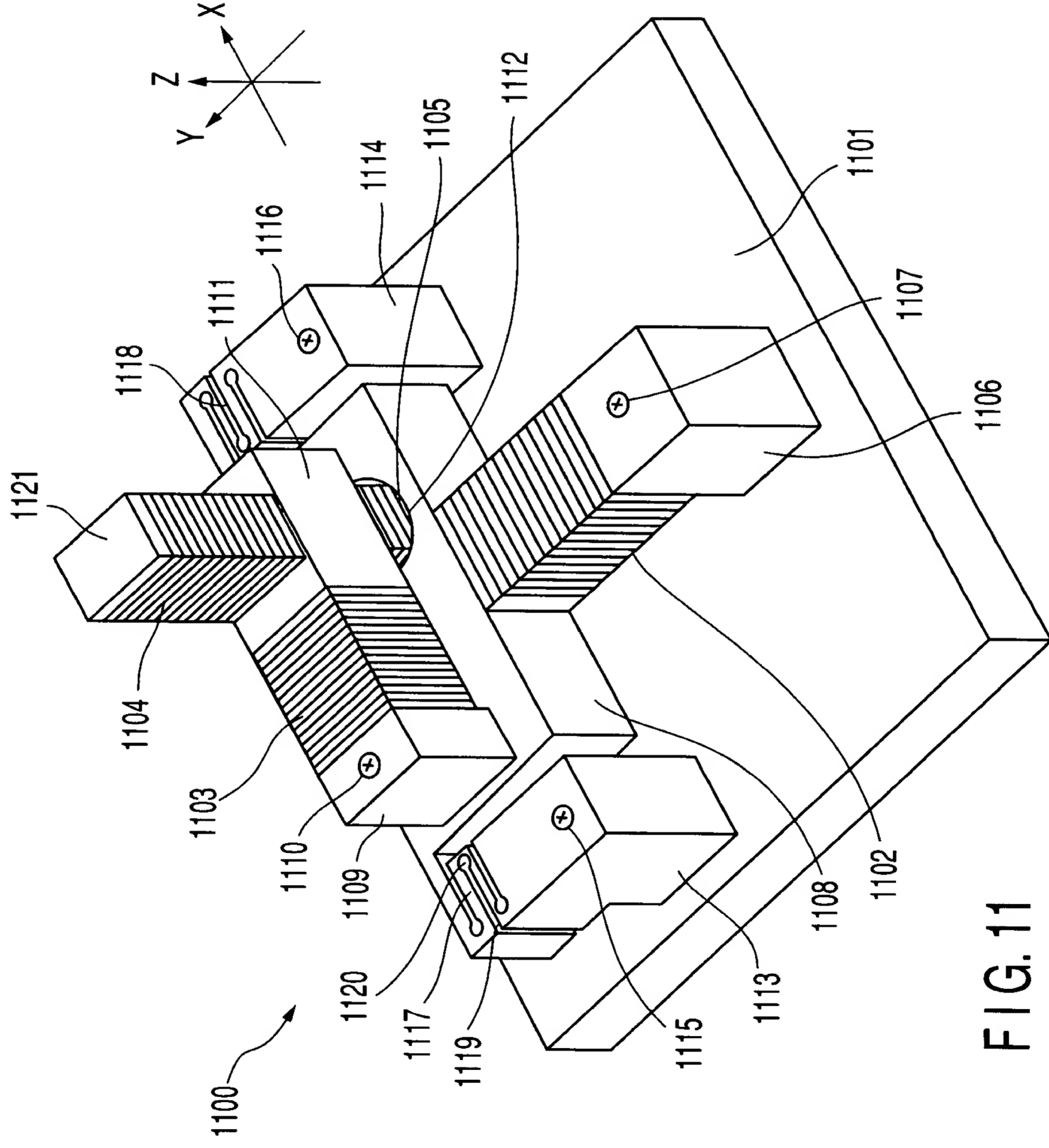


FIG. 11

